BASIC LAYOUT FOR BS NURSING 4 YEAR PROGRAM

1. Introduction to Program:

The BS Nursing program is designed to provide students with a comprehensive understanding of natural & basic sciences, nursing theory, clinical skills, ethical practices, English language proficiency and evidence-based research. The curriculum is structured over 8 semesters, including a capstone project and internship/field experience, to prepare graduates for diverse career opportunities in the healthcare sector.

2. Aims of the Program

- **a.** To equip students with a strong foundation in nursing theory and evidence based clinical skills.
- **b.** To foster critical thinking, leadership, and ethical decision-making in healthcare settings.
- **c.** To instill a commitment to lifelong learning and professional development.

3. Objectives of the Program

- a. Develop proficiency in nursing fundamentals, health assessment, and pharmacology.
- b. Cultivate competence in delivering patient-centered care across the lifespan.
- c. Foster interdisciplinary collaboration and effective communication in healthcare teams.
- d. Promote ethical and culturally sensitive nursing practice.
- **e.** Prepare graduates for leadership roles, nursing research, and community health initiatives.

4. Learning Outcomes of the Program

Upon completion of the BS Nursing program, graduates will be able to:

- a. Demonstrate proficiency in nursing assessments, interventions, and evaluations.
- b. Apply evidence-based practices in clinical settings.
- c. Collaborate effectively with healthcare teams.
- d. Exhibit leadership and management skills in nursing practice.
- e. Engage in ethical decision-making and adhere to professional standards.
- f. Contribute to community health and wellness.

5. Career Opportunities of the Graduates

Graduates of the program will be prepared for diverse career opportunities, including:

- a. Clinical Nursing
- b. Community Health Nursing
- c. Pediatric Nursing

- d. Mental Health Nursing
- e. Critical Care Nursing
- f. Nursing Education
- g. Leadership and Management Roles

6. Program Details: Credit Hours (162)

Sr. No.	Subjects	No of Courses	Credit Hours
1	General Subjects	11	30
2	Interdisciplinary Subjects	11	26
3	Major Subjects	32	77
4	Capstone Project: internship/Field Experience:	02	06
5	Professional Ethics (PERLS)	08	08
6	English Proficiency Course	06	12
7	Arabic Language Course	01	03
	Total	71	162

7. Clinical Portfolio Requirements (e.g., Log Books)

As per subject requirement Practical copies, Nursing care plans, concept maps/critical incident analysis, assessment proforma, etc.

8. Assessment (Formative and Summative)

The scheme of assessment shall be as under:

S. #	Assessments	Weightage
1.	Mid-semester Examination	15%
2.	Class Performance (quiz/class test/presentations/ assignments)	5%
3.	Final Examination	80%

a. INTERNAL ASSESSMENT:

- i. The internal assessment shall be done by the institution/department.
- ii. The internal assessment for each semester in each subject shall be assessed through;

	Internal assessment method	Number per semester	Maximum marks	Total marks
1	Quizzes/class tests	02	5 per Quiz/class test	10
2	Assignments	02	5 per assignment	10
3	Presentation	01	5 per presentation	5

iii. The Institution/Department shall ensure that cognitive and psychomotor domains are assessed through internal assessment.

b. GRADING:

- i. The subject wise grading system will be followed for the grading of the students.
- ii. Minimum qualifying CGPA required for the completion of undergraduate degree shall be 2.

INDISCIPLINE / USE OF UNFAIR MEANS IN EXAMINATIONS:

iii. Any candidate found guilty of using unfair means in the Examinations shall be dealt under the Regulations for Examinations pertaining to Use of Unfair Means.

c. ADMISSION OF STUDENT TO SEMESTER EXAMINATION:

A student shall be allowed to take the final examination of each semester provided;

- i. His/her admission has been sent by the Head of Department/Institution on the prescribed form/medium within due date
- ii. The Head of Department/Institution has certified that he/she has attained 80% attendance in the course to be examined. The attendance for each course is to be submitted specifically and separately.
- iii. The Head of Department/Institution has submitted certified result of Mid-Term Examination.
- iv. The Head of Department/Institution has submitted the Internal Assessment Score.
- v. The evidence for payment of prescribed fee to take examination has been attached / furnished.

SCHEME OF STUDIES (CREDIT HOURS LIMIT PER SEMESTER:15-21)

SEMESTER	COURSE CODE	COURSE TITLE	THEORY	LAB	CLINICAL	CREDIT HOURS
		Arts and Humanities	02	0		02
		Natural Sciences	02	01		03
		Functional English	03	0		03
		Ideology and Constitution of Pakistan	02	0		02
1 st Semester		Quantitative Reasoning (I)	03	0		03
		Basic Anatomy	03	0		03
		Fundamental of Nursing-I	02	0		02
		Fundamental of Nursing-I Lab	0	02		02
		PERLS 01	01	0		01
Total Cred	it Hours		18	03		21
		Social Sciences	02	0		02
		Expository Writing	03	0		03
		Quantitative Reasoning (II)	03	0		03
		Islamic Studies	02	0		02
		Basic Biochemistry	03	0		03
2 nd		Basic Physiology	03	0		03
Semester		Fundamental of Nursing-II	02	0		02
		Fundamental of Nursing-II Clinical	0	0	03	03
	Noncredit learning (NCL)	Clinical training	0	0	01	-
		PERLS 02	01	0	0	01

Total Credit Hours		19	0	03	22
	General Pathology/ Pathophysiology I	03	0	0	03
	ICT (Computer Sciences)	02	01	0	03
	Civics and Community Engagement	02	0	0	02
	Entrepreneurship	02	0	0	02
3 rd	Adult Health Nursing-I	02	0	0	02
Semester	Adult Health Nursing-I Clinical	0	0	02	02
	Health Assessment-I	01	0	0	01
	Health Assessment-I Lab	0	01	0	01
	Pharmacology-I	02	0	0	02
	Microbiology	01	0	0	01
	English Proficiency Course-1 (EPC 1)	02	0	0	02
	PERLS 03	01	0	0	01
Total Credit Hours		18	02	02	22
	Special Pathology/ Pathophysiology II	03	0	0	03
	Adult Health Nursing-II	04	0	0	04
	Adult Health Nursing-II Clinical	0	0	04	04
4 th	Health Assessment-	01	0	0	01
Semester	Health Assessment- II Lab	0	01	0	01
	Pharmacology-II	02	0	0	02
	Developmental Psychology	02	0	0	02
	English Proficiency Course-2 (EPC 2)	02	0	0	02
	PERLS 04	01	0	0	01
Total Credit Ho	15	01	04	20	

	Pediatric Health	02	0	0	02
	Nursing-I Pediatric Health			-	
	Nursing-I Clinical	0	0	02	02
	Community Health Nursing I	02	0	0	02
	Community Health Nursing I Clinical	0	0	01	01
5 th	Reproductive Health	02	0	0	02
Semester	Reproductive Health Clinical	0	0	03	03
	Teaching/Learning: Principles/Practices	03	0	0	03
	Nursing Ethics	01	0	0	01
	English Proficiency Course-3 (EPC 3)	02	0	0	02
	PERLS 05	01	0	0	01
Total Credit Hour	'S	13		06	19
	Pediatric Health Nursing-II	02	0	0	02
	Pediatric Health Nursing-II Clinical	0	0	02	02
	Mental Health Nursing	03	0	0	03
	Mental Health Nursing Clinical	0	0	03	03
6 th	Epidemiology	02	0	0	02
Semester	Nursing theories & Models	02	0	0	02
	Leadership/Manage ment in Nursing	02	0	01	03
	Applied Nutrition	01	0	0	01
	English Proficiency Course-4 (EPC 4)	02	0	0	02
	PERLS 06	01	0	0	01
Total Credit Hours		15	0	06	21
7 th	Nursing Research	03	0	0	03
Semester	Critical Nursing Care	04	0	0	04

	Critical Nursing Ca	o 0	0	04	04
	Diagnostic Procedures	02	0	0	02
	English Proficiency Course-5 (EPC 5)	02	0	0	02
	PERLS 07	01	0	0	01
	Internship/Field Experience	0	0	03	03
Total Credit	Hours	12		07	19
	Community Health Nursing-II	02	0	0	02
	Community Health Nursing-II Clinical	0	0	03	03
	Oncology and Palliative Care Nursing	02	0	0	02
8 th Semester	Oncology and Palliative Care Nursing Clinical	0	0	02	02
	English Proficiency Course-6 (EPC 6)	02	0	0	02
	PERLS 08	01	0	0	01
	Arabic Language Course	02	01	0	03
	Capstone Project	03	0	0	03
Total Credit Hours		12	01	05	18